

Questionnaire
regarding religious education
given in schools
to English language Catholics

A QUANTITATIVE AND QUALITATIVE ANALYSIS

1

This more detailed report provides statistical information by region, school level, type of school. It is distributed upon request.

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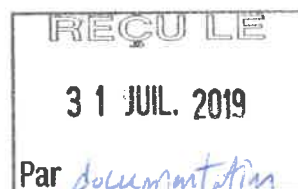
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to English language Catholics**

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February 1989

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I. INTRODUCTION

At the beginning of 1988, the Catholic Committee prepared and distributed a questionnaire on Catholic moral and religious instruction and pastoral animation in schools attended by English speaking Catholics in Quebec. The intent of the questionnaire was to permit parents, clergy and educators to indicate their degree of satisfaction concerning the quality of Catholic religious education being presented to their children in elementary and secondary schools across Quebec.

The following paragraphs introduced the questionnaire distributed and serve to understand the background within which the Catholic Committee sought information.

The focus for this survey-examination will be the two fundamental objectives for religious education outlined by the Catholic Committee in its document Faith Education in the Schools (May 1985).

"... to ensure a systematic presentation of the person and message of Jesus Christ ... with continued reference to the young persons' life-experiences, to their persistent questions, to their search for meaning in life ... (# 53).

... to present this subject matter in such a way as to encourage the pupils to celebrate their faith with those who share their beliefs, and to witness to their faith in everyday life through concrete commitments. (# 54)."

The Catholic Committee would like to learn from English speaking Catholics how successfully they estimate these objectives are being met in the education of their children. To this end, the Catholic Committee has prepared this questionnaire to permit parents, clergy and educators to indicate the degree of their satisfaction regarding the quality of Catholic religious and moral instruction and pastoral animation being presented to their children.

The rate of return (43% of questionnaires distributed) as well as the generally positive indications of the majority of replies indicate an authentic interest and positive desire for quality moral and religious instruction and pastoral animation among English speaking Catholics within all regions of Quebec.

II. QUANTITATIVE ANALYSIS

The following section contains a quantitative summary of the Catholic Committee study. In certain areas the categories have been collapsed so as to present a more simplified picture of the findings.

A. GENERAL FINDINGS

Received 603 questionnaires

43% of the cases represent parents

34% of the cases represent teachers

49% of the cases are from Montreal Island

84% of the cases are from Catholic schools - 49% of these are from
Catholic Elementary schools

Approximately 35% of the questionnaires contained comments/suggestions

34% of the questionnaires submitted return addresses

B. SPECIFIC FINDINGS PER QUESTION

62% of the cases suggested that students are receiving a good systematic presentation "of the person and message of Jesus Christ".

61% of the cases suggested that the students have a good appreciation of the religion course at school.

47% of the cases suggested that the students have a good appreciation of pastoral animation in their school.

32% of the cases suggested that teachers receive good local professional in-service.

23% of the cases rate this service as inadequate.

56% of the cases suggested that the parents would rate their satisfaction with the classes of Catholic religious and moral instruction as "good".

46% of the cases suggested that the parents have a good appreciation of the various pastoral activities carried out within the schools.

39% of the cases suggested the efforts of the local diocese in promoting the quality of Catholic religious and moral instruction to young English speaking Catholics as being "good".

Each of the above statistics represents the highest percentage prevalent for each question.

C. TABULATED SUMMARY OF FREQUENCY DISTRIBUTIONS

**TABLE I: FREQUENCY (PERCENT) DISTRIBUTION
QUESTION * RATING**

QUESTION	EXC	GOOD	POOR	INADEQ	?	M	TOTAL
1	91(15)	372(62)	58(10)	47(8)	14(2)	21(3)	603(100)
2	48(8)	365(61)	113(19)	34(6)	20(3)	23(3)	603(100)
3	103(17)	281(47)	82(14)	54(9)	49(8)	34(5)	603(100)
4	34(6)	194(32)	70(12)	136(23)	135(22)	34(5)	603(100)
5	73(12)	336(56)	45(8)	27(5)	92(15)	30(4)	603(100)
6	72(12)	279(46)	53(9)	35(6)	127(21)	37(6)	603(100)
7	65(11)	232(39)	104(17)	110(18)	71(12)	21(3)	603(100)

EXC = EXCELLENT
 INADEQ = INADEQUATE
 ? = DONT'T KNOW
 M = MISSING VALUE

**TABLE II: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 1

In your opinion, Catholic students are receiving in elementary and/or secondary school a systematic presentation "of the person and message of Jesus Christ" which is:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	47(19)	21(11)	19(18)
GOOD	156(62)	134(68)	68(65)
POOR	19(8)	23(12)	10(10)
INADEQUATE	21(8)	16(8)	7(7)
DON'T KNOW	9(4)	3(2)	1(1)
TOTAL	252(100)	197(100)	105(100)

**TABLE III: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 2

In your opinion, the students' appreciation of the religion received at school rates as:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	23(9)	13(7)	8(8)
GOOD	161(63)	124(63)	68(67)
POOR	54(21)	38(19)	14(14)
INADEQUATE	11(4)	15(8)	5(5)
DON'T KNOW	8(3)	6(3)	6(6)
TOTAL	251(100)	196(100)	101(100)

**TABLE IV: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 3

In your opinion, the students' appreciation of pastoral animation in their school rates as:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	41(16)	37(19)	20(21)
GOOD	130(52)	91(46)	47(49)
POOR	35(14)	29(15)	15(16)
INADEQUATE	17(7)	25(13)	9(9)
DON'T KNOW	28(11)	14(7)	6(6)
TOTAL	251(100)	196(100)	97(100)

**TABLE V: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 4

As far as you know, the teachers, in order to implement the programs in Catholic religious and moral instruction, receive local professional in-service which is:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	16(6)	7(4)	9(9)
GOOD	93(37)	55(29)	38(38)
POOR	19(8)	31(16)	15(15)
INADEQUATE	28(11)	74(39)	25(25)
DON'T KNOW	96(38)	24(13)	12(12)
TOTAL	252(100)	191(100)	99(100)

**TABLE VI: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 5

In your opinion, would the parents rate their satisfaction with the classes of Catholic religious and moral instruction being provided for the students in the schools in your area as:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	39(16)	17(9)	13(13)
GOOD	140(56)	116(59)	65(67)
POOR	25(10)	9(5)	7(7)
INADEQUATE	16(6)	6(3)	4(4)
DON'T KNOW	31(12)	49(25)	8(8)
TOTAL	252(100)	197(100)	97(100)

**TABLE VII: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 6

In your opinion, do the parents in your area appreciate the various pastoral activities carried out within the schools as:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	37(15)	18(9)	13(13)
GOOD	112(45)	92(48)	61(60)
POOR	24(10)	17(9)	8(8)
INADEQUATE	19(8)	10(5)	6(6)
DON'T KNOW	57(23)	54(28)	13(13)
TOTAL	249(100)	191(100)	101(100)

**TABLE VIII: FREQUENCY (PERCENT) DISTRIBUTION
RATING * CAPACITY (COLLAPSED)**

QUESTION 7

Would you consider the efforts of your local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in your schools to be:

RATING	PARENT	TEACHER	OTHER
EXCELLENT	35(14)	19(10)	10(10)
GOOD	110(43)	69(35)	44(44)
POOR	39(15)	40(20)	19(19)
INADEQUATE	39(15)	45(23)	19(19)
DON'T KNOW	36(14)	23(12)	9(9)
TOTAL	259(100)	196(100)	101(100)

**TABLE IX: FREQUENCY (PERCENT) DISTRIBUTION
QUESTION * RATING (COLLAPSED)**

QUESTION	SATISFIED	DISSATISFIED	DON'T KNOW
1	77	18	2
2	69	25	3
3	64	23	8
4	38	35	22
5	68	13	15
6	68	15	21
7	50	35	12

SATISFIED = EXCELLENT, GOOD
DISSATISFIED = POOR, INADEQUATE

**TABLE X: FREQUENCY (PERCENT) DISTRIBUTION
QUESTION * RATING (COLLAPSED) * CATEGORY (COLLAPSED)**

QUESTION	SATISFIED			DISSATISFIED			DON'T KNOW		
	PAR	TEAC	OTH	PAR	TEAC	OTH	PAR	TEAC	OTH
1	81	79	83	16	20	16	4	2	1
2	72	70	75	25	27	19	3	3	6
3	68	65	69	21	28	25	11	7	6
4	43	33	48	19	55	40	38	13	12
5	71	68	80	16	8	11	12	25	8
6	60	58	73	17	14	14	23	28	13
7	56	45	54	30	43	38	14	12	9

SATISFIED = EXCELLENT, GOOD
DISSATISFIED = POOR, INADEQUATE
PAR = PARENT
TEAC = TEACHER
OTH = LAY CATHOLIC, PRIEST, PARISH, COUNCILLOR, PASTORAL ANIMATOR,
RELIGIOUS SISTER, EDUCATIONAL ADMINISTRATOR, OTHER.

TABLE I suggests that the majority of respondents (all capacities included) are satisfied with all areas mentioned in the questionnaire except the local professional in-service offered to teachers. Analysis of TABLES II-X suggests that both teachers and parents are dissatisfied with the local professional in-service offered to teachers and the efforts of the local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in the schools.

TABLE XI: SIMPLE CORRELATIONS

	Q1	Q2	Q3	Q4	Q5	Q6	Q7
Q1	1.00						
Q2	0.51	1.00					
Q3	0.31	0.34	1.00				
Q4	0.18	0.17	0.20	1.00			
Q5	0.29	0.27	0.25	0.19	1.00		
Q6	0.23	0.24	0.43	0.21	0.56	1.00	
Q7	0.34	0.27	0.24	0.21	0.14	0.24	1.00

A strong positive linear relationship between questions 5 and 6, 3 and 6 suggest the following:

The parents level of appreciation towards various pastoral activities tends to increase as the parents level of satisfaction towards Catholic religious and moral instruction increases or the students level of appreciation towards pastoral animation increases.

The students level of appreciation towards the religion course tends to increase if the students are receiving a systematic presentation "of the person and message of Jesus Christ".

**TABLE XII: FREQUENCY DISTRIBUTION
QUESTION * REGION**

REGION	QUESTION NUMBER						
	1	2	3	4	5	6	7
GASPESIE	18	19	16	17	18	17	19
SAGUENAY	10	11	10	11	11	11	11
QUEBEC	21	20	19	19	20	18	21
T.-RIVIERES	15	17	17	17	15	15	17
SHERBROOKE	17	16	17	17	16	17	17
LAURENTIDES	81	80	78	80	80	79	81
LONGUEUIL	67	68	69	63	66	66	68
MTL ISL.	289	287	287	283	284	286	287
HULL	18	17	17	19	19	17	19
ABITIBI	12	12	12	12	12	12	12
NORTH SHORE	19	18	14	17	18	15	16
TOTAL	567	565	556	555	559	553	568
MISSING	36	38	47	48	44	50	35

**TABLE XIII
FREQUENCY DISTRIBUTION
RATING * REGION**

QUESTION 1

In your opinion, Catholic students are receiving in elementary and/or secondary school a systematic presentation "of the person and message of Jesus Christ" which is:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	7	6	5	6	3	13	12	35	1	2	0	90
GOOD	8	4	11	5	12	49	36	199	13	8	17	362
POOR	2	0	1	3	1	7	9	29	1	2	1	56
INADEQ.	1	0	3	1	1	8	6	22	3	0	1	46
D'KNOW	0	0	1	0	0	4	4	4	0	0	0	13
TOTAL	18	10	21	15	17	81	67	289	18	12	19	567

TABLE XIV
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 2

In your opinion, the students' appreciation of the religion course received at school rates as:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	5	5	4	3	3	8	5	15	0	0	0	48
GOOD	10	5	13	8	6	49	36	192	13	8	12	352
POOR	3	1	2	5	4	19	20	52	1	2	3	112
INADEQ.	0	0	1	0	3	3	0	19	3	1	3	33
D'KNOW	1	0	0	1	0	1	7	9	0	1	0	20
TOTAL	19	11	20	17	16	80	68	287	17	12	18	565

REGION

- 1 GASPE-SIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
- 6,01 LAURENTIDES - NORTH SHORE OF MONTREAL
- 6,02 LONGUEUIL - SOUTH SHORE OF MONTREAL
- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XV
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 3

In your opinion, the students appreciation of pastoral animation in their school rates as:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	2	2	2	4	3	15	11	60	1	1	0	101
GOOD	8	6	8	6	9	34	31	153	8	7	7	277
POOR	2	2	3	4	1	9	11	39	2	0	4	77
INADEQ.	3	0	3	1	2	11	8	18	4	1	2	53
D'KNOW	1	0	3	2	2	9	8	17	2	3	1	48
TOTAL	16	10	19	17	17	78	69	287	17	12	14	556

REGION

- 1 GASPE-SIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
- 6,01 LAURENTIDES - NORTH SHORE OF MONTREAL
- 6,02 LONGUEUIL - SOUTH SHORE OF MONTREAL
- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XVI
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 4

As far as you know, the teachers, in order to implement the programs in Catholic religious and moral instruction, receive local professional in-service which as:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	2	2	2	0	1	5	6	15	0	0	1	34
GOOD	6	6	6	6	6	34	20	87	8	2	6	187
POOR	1	0	0	4	3	7	4	41	4	4	1	69
INADEQ.	7	1	6	2	3	10	19	73	5	2	5	133
D'KNOW	1	2	5	5	4	24	14	67	2	4	4	132
TOTAL	17	11	19	17	17	80	63	283	19	12	17	555

REGION

- 1 GASPESIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
- 6,01 LAURENTIDES - NORTH SHORE OF MONTREAL
- 6,02 LONGUEUIL - SOUTH SHORE OF MONTREAL
- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XVII
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 5

In your opinion, would the parents rate their satisfaction with the classes of Catholic religious and moral instruction being provided for the students in the schools in your area as:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	7	2	4	3	4	16	9	25	1	1	0	72
GOOD	8	8	12	7	9	42	34	171	10	9	14	324
POOR	1	1	1	3	1	8	7	20	2	1	0	45
INADEQ.	1	0	0	0	1	8	3	10	3	0	0	26
D'KNOW	1	0	3	2	1	6	13	58	3	1	4	92
TOTAL	18	11	20	15	16	80	66	284	19	12	18	559

REGION

- 1 GASPE-SIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
- 6,01 LAURENTIDES - NORTH SHORE OF MONTREAL
- 6,02 LONGUEUIL - SOUTH SHORE OF MONTREAL
- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XVIII
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 6

In your opinion, do the parents in your area appreciate the various pastoral activities carried out within the schools as:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	3	0	1	3	3	9	10	40	1	1	0	71
GOOD	8	7	10	5	7	37	31	148	6	7	7	273
POOR	2	2	1	2	1	8	5	25	2	2	2	52
INADEQ.	2	0	1	3	0	8	6	9	3	0	2	34
D'KNOW	2	2	5	2	6	17	14	64	5	2	4	123
TOTAL	17	11	18	15	17	79	66	286	17	12	15	553

REGION

- 1 GASPE-SIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
- 6,01 LAURENTIDES - NORTH SHORE OF MONTREAL
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- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XIX
FREQUENCY DISTRIBUTION
RATING * REGION

QUESTION 7

Would you consider the efforts of your local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in the schools to be:

RATING	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
EXCEL.	1	0	5	1	2	7	10	35	1	0	1	63
GOOD	6	4	2	8	9	32	20	124	7	8	6	226
POOR	5	4	6	2	2	11	10	52	5	2	4	103
INADEQ.	6	2	4	3	3	14	19	45	5	1	4	106
D'KNOW	1	1	4	3	1	17	9	31	1	1	1	70
TOTAL	19	11	21	17	17	81	68	287	19	12	16	568

REGION

- 1 GASPE-SIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
- 3 QUEBEC
- 4 TROIS RIVIERES
- 5 SHERBROOKE (EASTERN TWPS)
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- 6,02 LONGUEUIL - SOUTH SHORE OF MONTREAL
- 6,03 MONTREAL ISLAND
- 7 HULL - OUTAOUAIS
- 8 ABITIBI - TEMISKAMING
- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XX
FREQUENCY DISTRIBUTION
CAPACITY * REGION

CAPACITY	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
PAR.	10	8	11	12	10	49	26	116	3	5	6	256
LAY CATH	1	0	0	0	0	0	2	2	0	0	0	7
PRIEST	0	0	0	1	0	1	3	2	2	0	0	9
TEACHER	5	2	6	2	1	16	24	118	12	4	7	197
PARISH C	1	0	0	0	0	0	0	0	0	0	0	1
PAST. AN.	0	0	0	1	0	2	2	4	0	1	0	10
REL. SIS.	0	0	0	0	1	0	0	0	0	0	1	2
ED. AD.	2	0	3	1	3	4	3	28	1	1	1	47
OTHER	0	0	0	0	0	3	9	19	0	0	1	32
TOTAL	19	10	20	17	15	77	69	289	18	11	16	561

REGION

- 1 GASPESIE - LOWER ST. LAWRENCE
- 2 SAGUENAY - LAC ST-JEAN
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- 4 TROIS RIVIERES
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- 9 NORTH SHORE - LOWER ST. LAWRENCE

TABLE XXI
FREQUENCY DISTRIBUTION
SCHOOL * REGION

SCHOOL	REGION											TOTAL
	1	2	3	4	5	6,01	6,02	6,03	7	8	9	
CATH EL.	3	6	9	4	1	37	37	175	11	5	2	290
CATH SEC	3	3	3	1	1	15	7	76	4	4	4	121
CATH E+S	1	2	4	3	1	12	9	37	4	3	6	82
PROT EL.	4	0	2	3	6	5	7	1	0	0	1	29
PROT SEC.	3	0	1	0	4	7	6	0	0	0	1	22
PROT E+S	3	0	1	4	4	3	1	1	0	0	1	18
TOTAL	17	11	20	15	17	79	67	290	19	12	15	562

REGION

1	GASPESIE - LOWER ST. LAWRENCE
2	SAGUENAY - LAC ST-JEAN
3	QUEBEC
4	TROIS RIVIERES
5	SHERBROOKE (EASTERN TWPS)
6,01	LAURENTIDES - NORTH SHORE OF MONTREAL
6,02	LONGUEUIL - SOUTH SHORE OF MONTREAL
6,03	MONTREAL ISLAND
7	HULL - OUTAOUAIS
8	ABITIBI - TEMISKAMING
9	NORTH SHORE - LOWER ST. LAWRENCE

TABLE XXII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 1

In your opinion, Catholic students are receiving in elementary and/or secondary school a systematic presentation "of the person and message of Jesus Christ" which is:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	75(15)	13(18)	88(16)
GOOD	321(66)	37(51)	358(64)
POOR	44(9)	9(13)	53(10)
INADEQUATE	38(8)	7(10)	45(8)
DON'T KNOW	8(2)	5(7)	13(2)
TOTAL	486(100)	71(100)	557(100)

TABLE XXIII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 2

In your opinion, the students' appreciation of the religion course received at school rates as:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	36(8)	8(11)	44(8)
GOOD	316(65)	36(51)	352(64)
POOR	87(18)	19(27)	106(19)
INADEQUATE	29(6)	3(4)	32(6)
DON'T KNOW	15(3)	4(6)	19(3)
TOTAL	483(100)	70(100)	553(100)

TABLE XXIV
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 3

In your opinion, the student's appreciation of pastoral animation in their school rates as:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	93(19)	9(13)	102(19)
GOOD	239(50)	35(51)	274(50)
POOR	70(15)	6(9)	76(14)
INADEQUATE	39(8)	11(16)	50(9)
DON'T KNOW	38(8)	8(12)	46(8)
TOTAL	479(100)	69(100)	548(100)

TABLE XXV
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 4

As far as you know, the teachers, in order to implement the programs in Catholic religious and moral instruction, receive local professional in-service which is:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	29(6)	3(5)	32(6)
GOOD	160(34)	24(36)	184(34)
POOR	61(13)	5(8)	66(12)
INADEQUATE	113(24)	19(28)	132(24)
DON'T KNOW	115(24)	16(24)	131(24)
TOTAL	478(100)	67(100)	545(100)

TABLE XXVI
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 5

In your opinion, would the parents rate their satisfaction with the classes of Catholic religious and moral instruction being provided for the students in the schools in your area as:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	54(11)	16(24)	70(13)
GOOD	294(61)	30(44)	324(59)
POOR	35(7)	7(10)	42(8)
INADEQUATE	18(4)	6(9)	24(4)
DON'T KNOW	80(17)	9(13)	89(16)
TOTAL	481(100)	68(100)	549(100)

TABLE XXVII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 6

In your opinion, do the parents in your area appreciate the various pastoral activities carried out within the schools as:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	63(13)	8(12)	71(13)
GOOD	238(50)	29(43)	267(49)
POOR	42(9)	7(10)	49(9)
INADEQUATE	23(5)	7(10)	30(6)
DON'T KNOW	106(23)	17(25)	123(23)
TOTAL	472(100)	68(100)	540(100)

TABLE XXVIII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 7

Would you consider the efforts of your local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in the schools to be:

RATING	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
EXCELLENT	59(12)	5(7)	64(12)
GOOD	201(41)	22(31)	223(40)
POOR	84(17)	17(24)	101(18)
INADEQUATE	82(17)	18(26)	100(18)
DON'T KNOW	62(13)	8(11)	70(13)
TOTAL	488(100)	70(100)	558(100)

TABLE XXIX
FREQUENCY (PERCENT) DISTRIBUTION
CAPACITY * SCHOOL

CAPACITY	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
PARENT	216(45)	35(57)	251(46)
LAY CATHOLIC	4(1)	2(3)	6(1)
PRIEST	5(1)	2(3)	7(1)
TEACHER	186(38)	12(19)	198(36)
PARISH COUNCILLOR	0(0)	1(2)	1(0)
PASTORAL ANIMATOR	8(2)	2(3)	10(2)
RELIGIOUS SISTER	1(0)	1(2)	2(0)
EDUCATIONAL ADMIN.	38(8)	7(11)	45(8)
OTHER	28(6)	0(0)	28(5)
TOTAL	486(100)	62(100)	548(100)

TABLE XXX
FREQUENCY (PERCENT) DISTRIBUTION
REGION * SCHOOL

REGION	SCHOOL		TOTAL
	CATHOLIC	PROTESTANT WITH ENTENTE	
GASPESIE	7(1)	10(15)	17(3)
SAGUENAY	11(2)	0(0)	11(2)
QUEBEC	16(3)	4(6)	20(4)
TROIS RIVIERES	8(2)	7(10)	15(3)
SHERBROOKE	3(1)	14(20)	17(3)
LAURENTIDES	64(13)	15(22)	79(14)
LONGUEUIL	53(11)	14(20)	67(12)
MONTREAL ISLAND	288(58)	2(3)	290(52)
HULL OUTAOUAIS	19(4)	0(0)	19(3)
ABITIBI-TEMISKAM.	12(2)	0(0)	12(2)
NORTH SHORE	12(2)	3(4)	15(3)
TOTAL	493(100)	69(100)	562(100)

TABLE XXXI
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 1

In your opinion, Catholic students are receiving in elementary and/or secondary school a systematic presentation "of the person and message of Jesus Christ" which is:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	57(18)	17(12)	14(15)	88(16)
GOOD	207(65)	86(61)	65(68)	358(64)
POOR	29(9)	19(13)	5(5)	53(10)
INADEQUATE	19(6)	15(11)	11(11)	45(8)
DON'T KNOW	7(2)	5(4)	1(1)	13(2)
TOTAL	319(100)	142(100)	96(100)	557(100)

TABLE XXXII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 2

In your opinion, the students' appreciation of the religion course received at school rates as:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	33(11)	6(4)	5(5)	44(8)
GOOD	217(69)	73(51)	62(65)	352(64)
POOR	43(14)	42(30)	21(22)	106(19)
INADEQUATE	10(3)	14(10)	8(8)	32(6)
DON'T KNOW	12(4)	7(5)	0(0)	19(3)
TOTAL	315(100)	142(100)	96(100)	553(100)

TABLE XXXIII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 3

In your opinion, the students' appreciation of pastoral animation in their school rates as:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	76(24)	16(11)	10(11)	102(19)
GOOD	160(50)	69(49)	45(50)	274(50)
POOR	33(10)	26(19)	17(19)	76(14)
INADEQUATE	26(8)	12(9)	12(13)	50(9)
DON'T KNOW	23(7)	17(12)	6(7)	46(8)
TOTAL	318(100)	140(100)	90(100)	548(100)

TABLE XXXIV
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 4

As far as you know, the teachers, in order to implement the programs in Catholic religious and moral instruction, receive local professional in-service which is:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	15(5)	11(8)	6(6)	32(6)
GOOD	104(34)	47(33)	33(34)	184(34)
POOR	38(12)	17(12)	11(11)	66(12)
INADEQUATE	82(27)	30(21)	20(21)	132(24)
DON'T KNOW	68(22)	36(25)	27(28)	131(24)
TOTAL	307(100)	142(100)	97(100)	545(100)

TABLE XXXV
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 5

In your opinion, would the parents rate their satisfaction with the classes of Catholic religious and moral instruction being provided for the students in the schools in your area as:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	49(16)	8(6)	13(14)	70(13)
GOOD	180(57)	86(62)	58(62)	324(59)
POOR	21(7)	12(9)	9(10)	42(8)
INADEQUATE	9(3)	9(7)	6(6)	24(4)
DON'T KNOW	57(18)	24(17)	8(9)	89(16)
TOTAL	316(100)	139(100)	94(100)	549(100)

TABLE XXXVI
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 6

In your opinion, do the parents in your area appreciate the various pastoral activities carried out within the schools as:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	54(17)	7(5)	10(11)	71(13)
GOOD	154(49)	66(49)	47(51)	267(49)
POOR	29(9)	9(7)	11(12)	49(9)
INADEQUATE	11(4)	9(7)	9(10)	30(6)
DON'T KNOW	64(21)	44(32)	15(16)	123(23)
TOTAL	312(100)	136(100)	92(100)	540(100)

TABLE XXXVII
FREQUENCY (PERCENT) DISTRIBUTION
RATING * SCHOOL

QUESTION 7

Would you consider the efforts of your local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in the schools to be:

RATING	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
EXCELLENT	47(15)	4(3)	13(14)	64(12)
GOOD	141(44)	42(29)	40(42)	223(40)
POOR	49(15)	37(26)	15(16)	101(18)
INADEQUATE	46(14)	34(24)	20(21)	100(18)
DON'T KNOW	37(12)	26(18)	7(7)	70(13)
TOTAL	320(100)	143(100)	95(100)	558(100)

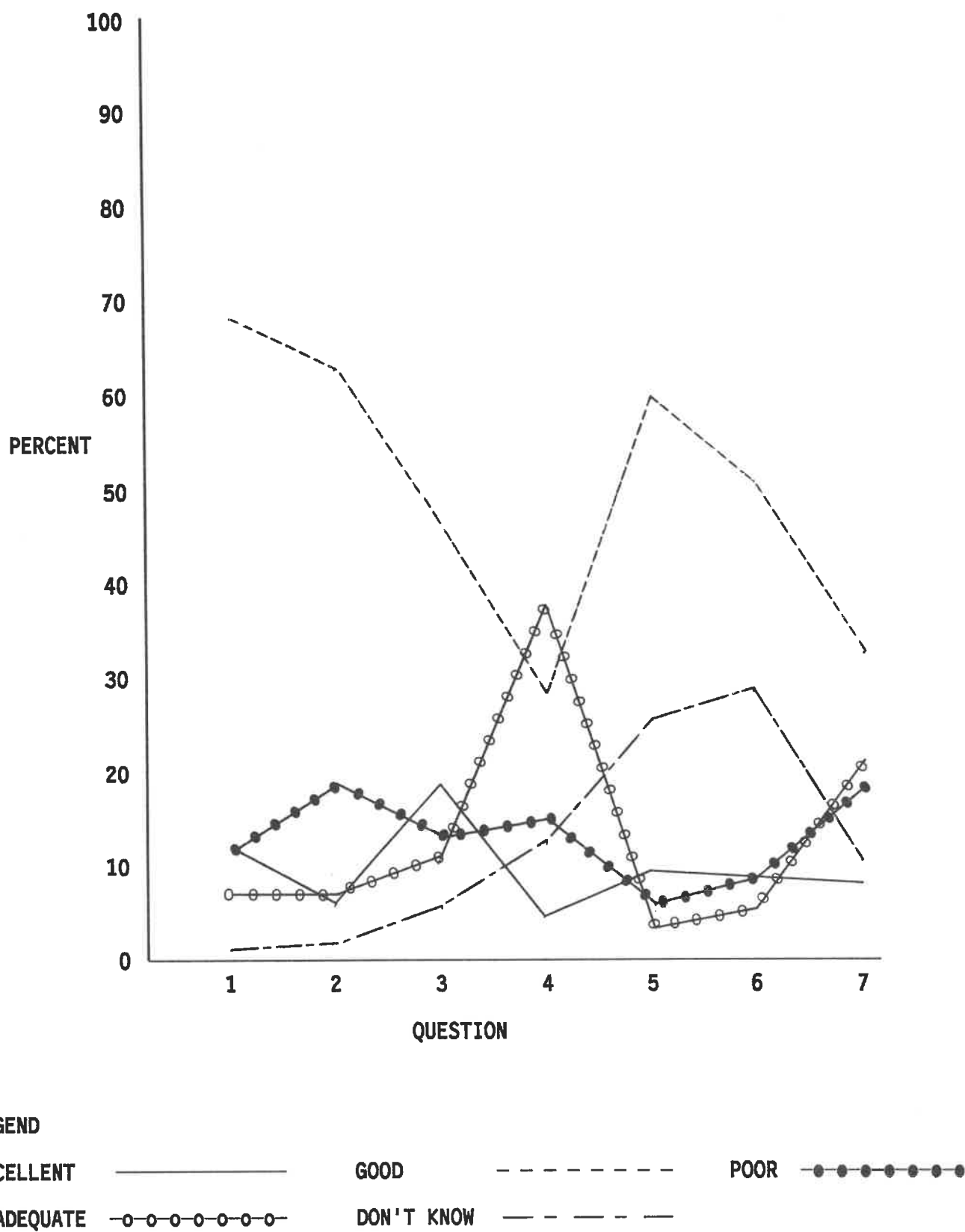
TABLE XXXVIII
FREQUENCY (PERCENT) DISTRIBUTION
CAPACITY * SCHOOL

REGION	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
PARENT	121(38)	68(48)	62(68)	251(46)
LAY CATHOLIC	2(1)	3(2)	1(1)	6(1)
PRIEST	4(1)	0(0)	3(3)	7(1)
TEACHER	132(42)	58(41)	8(9)	198(36)
PARISH COUNCILLOR	0(0)	1(1)	0(0)	1(0)
PASTORAL ANIMATOR	5(2)	3(2)	2(2)	10(2)
RELIGIOUS SISTER	1(0)	0(0)	1(1)	2(0)
EDUCATIONAL ADMIN.	34(11)	4(3)	7(8)	45(8)
OTHER	17(5)	4(3)	7(8)	28(5)
TOTAL	316(100)	141(100)	91(100)	548(100)

TABLE XXXIX
FREQUENCY (PERCENT) DISTRIBUTION
REGION * SCHOOL

REGION	SCHOOL			
	PRIMARY	SECONDARY	BOTH	TOTAL
GASPESIE	7(2)	6(4)	4(4)	17(3)
SAGUENAY	6(2)	3(2)	2(2)	11(2)
QUEBEC	11(4)	4(3)	5(5)	20(4)
TROIS RIVIERES	7(2)	1(1)	7(7)	15(3)
SHERBROOKE	7(2)	5(4)	5(5)	17(3)
LAURENTIDES	42(13)	22(15)	15(15)	79(14)
LONGUEUIL	44(14)	13(9)	10(10)	67(12)
MONTREAL ISLAND	176(55)	76(53)	38(38)	290(52)
HULL OUTAOUAIS	11(4)	4(3)	4(4)	19(3)
ABITIBI-TEMISKAM.	5(2)	4(3)	3(3)	12(2)
NORTH SHORE	3(1)	5(4)	7(7)	15(3)
TOTAL	319(100)	143(100)	100(100)	562(100)

FIGURE II. TEACHERS RATING PER QUESTION



III. QUALITATIVE ANALYSIS

The following section contains the more prevalent findings within the Comments and Suggestions section of the Catholic Committee study. Each question was analyzed individually, except in the case of questions 1 and 2 which were considered together. As each new comment or suggestion was found it was recorded.

The aim of this summary is to present the comments and suggestions that were given most frequently. This will assist in developing an overall picture of the situation and proposing a few key recommendations.

The order in which the comments and suggestions are presented reflect the frequency of the finding. In other words, a comment numbered 1 was found more frequently than a comment numbered 5. The more predominant findings are represented by percentages.

QUESTION 1: In your opinion, Catholic students are receiving in elementary and/or secondary school a systematic presentation "of the person and message of Jesus Christ" which is:

QUESTION 2: In your opinion, the students' appreciation of the religion course received at school rates as:

COMMENTS:

1. Twenty(20) percent of the respondents presented positive attitudes towards each of the two questions. At both the elementary and secondary levels the respondents expressed a high degree of satisfaction towards the religion program and towards the systematic presentation of the person and message of Jesus Christ. Ten(10) percent of the respondents presented negative attitudes towards each of the two questions.

2. Fifteen(15) percent of the respondents commented on the inadequacy of the available didactic material.
3. Ten(10) percent of the respondents could not identify a relationship between the content of the religion program and the life experience of the child.
4. The family does not support the religious knowledge offered to the child in the religion program.
5. The interest expressed by the student towards the religion course is highly dependent upon the interest and enthusiasm expressed by the teacher in the classroom.
6. There is a lack of continuity within the religion program.
7. If there is a poor systematic presentation of the person and message of Jesus Christ it is due, in part, to the curriculum they have been using in recent years.
8. The students adopt a negative attitude towards religion from their parents and the local community.
9. If the students lack a faith commitment it will have an effect on the attitude that they adopt towards the religion course.
10. A lack of interest expressed by the student is related to the lack of teacher professional development.

SUGGESTIONS:

1. Twenty(20) percent of the respondents suggested to make new textbooks available and update the present didactic material.

2. Fifteen(15) percent of the respondents expressed a need for teachers to be prepared more adequately. They must be well trained and they must live their faith.
3. Fifteen(15) percent of the respondents suggested that more emphasis should be placed upon Catholic doctrine, Back to Basics, and masses.
4. Ten(10) percent of the respondents expressed a need for more family support. The family must support what is being taught in the religion classroom and encourage a continual faith development within the child.
5. School staff and administration must offer support to the religion teachers. They must involve themselves as much as possible in religious activities within the school and promote positive religious attitudes.
6. Re-structure and re-evaluate the religious and moral instruction programs.
7. Increase the religion instruction time.
8. The religion curriculum must be related to the everyday life experience of the child.
9. Schedule more class contact - more periods per week or per cycle.
10. Improve the teaching methods.

QUESTION 3: In your opinion, the students' appreciation of pastoral animation in their school rates as:

COMMENTS:

1. Forty-five(45) percent of the respondents expressed a positive attitude towards pastoral animation.
2. Twenty(20) percent of the respondents expressed a negative attitude towards pastoral animation.

3. Ten(10) percent of the respondents commented that the pastoral animator does not visit the students in the classroom frequently enough.
4. Seven(7) percent of the respondents do not have a pastoral animator in their child's school.
5. The pastoral animator relates very well to the students.
6. More pastoral animators are needed for the large population of students.
7. There are not enough Anglophone pastoral animators.
8. Make available more pastoral animation reference material.
9. The role of the pastoral animator is not clearly defined.
10. The appreciation expressed by the students toward pastoral animation depends upon the pastoral animator as a person.

SUGGESTIONS:

1. Fifteen(15) percent of the respondents suggested that the pastoral animator should spend more time in the school.
2. Hire full-time pastoral animators.
3. Encourage the teachers and the local diocese to support and assist the pastoral animator.
4. Make available more financial support for field trips and hiring resource people.
5. Introduce more variety into the pastoral activities.

6. Offer training courses to potential pastoral animators.
7. Hire more English-speaking pastoral animators.
8. Encourage the pastoral animators to introduce more resource people from the community into their projects.
9. Increase the number of qualified pastoral animators.
10. Provide more resource material to the pastoral animator.

QUESTION 4: As far as you know, the teachers, in order to implement the programs in Catholic religious and moral instruction, receive local professional in-service which is:

COMMENTS:

1. Thirty(30) percent of the respondents expressed a negative attitude towards the local professional in-service offered in schools.
2. Twenty(20) percent of the respondents expressed a positive attitude towards the local professional in-service offered in schools.
3. Twenty(20) percent of the respondents suggested that local professional in-service does not exist in their child's school.
4. Fifteen(15) percent of the respondents do not know of, or are not aware of any local professional in-service offered in their school.
5. Within the English sector there is a lack of professional in-service materials for teachers to use.

6. There are too few in-service sessions offered each year.
7. Lack of time for teachers to attend available sessions.
8. Local sessions were not held and while sessions were held at a distance it was difficult to attend.
9. The in-service sessions for religious education are treated as of secondary importance by religion teachers as well as other school staff members.

SUGGESTIONS:

1. Thirty(30) percent of the respondents suggested to make more in-service sessions available.
2. Fifteen(15) of the respondents suggested to send more material to the schools if the teachers cannot attend the sessions.
3. Ten(10) percent of the respondents suggested to hire well-trained professionals to conduct the in-service sessions.
4. Offer more workshops on pedagogical days.
5. Provide more financial support to qualified people who are willing to conduct workshops.
6. Hire qualified English-speaking resource people.
7. Establish formal in-service programs at the university level and offer these programs during the summer months.
8. Make specific workshops mandatory for religion teachers.

9. Change the format of many of the in-service programs.
10. Encourage more teachers to attend in-service workshops.

QUESTION 5: In your opinion, would the parents rate their satisfaction with the classes of Catholic religious and moral instruction being provided for the students in the schools in your area as:

COMMENTS:

1. Forty(40) percent of the respondents suggested that parents are satisfied with the Catholic religious and moral instruction provided for students in schools.
2. Fifteen(15) percent of the respondents suggested that parents "don't really care" about the Catholic religious and moral instruction in schools.
3. Fifteen(15) percent of the respondents suggested that parents are poorly informed about the religion program.
4. Ten(10) percent of the respondents suggested that parents are dissatisfied with the Catholic religious and moral instruction in schools.
5. The family does not give significant support to that is being learnt in the religion classroom.
6. The level of satisfaction is dependent upon the religion teacher and the program.

SUGGESTIONS:

1. Thirty(30) percent of the respondents suggested to keep parents informed regarding the religion program.
2. Fifteen(15) percent of the respondents suggested that schools must promote more parental involvement in religion classes and parents should encourage adequate support at home.
3. Fifteen(15) percent of the respondents suggested to make more reference to Catholic doctrine.
4. Provide more pedagogical materials to the teacher.
5. Encourage more meetings between the religion teachers and the Parent's Committee.
6. Increase the amount of time spent on religious instruction.
7. Re-unite the parish and the school religion program.
8. Place more emphasis upon religious instruction than moral instruction.
9. Offer sacramental preparation in the classroom.
10. Re-develop the religion program.

QUESTION 6: In your opinion, do the parents in your area appreciate the various pastoral activities carried out within the schools as:

COMMENTS:

1. Fifty(50) percent of the respondents suggested that parents appreciate the various pastoral activities carried out within the schools.

2. Fifteen(15) percent of the respondents suggested that parents do not appreciate the various pastoral activities carried out within the schools.
3. Fifteen(15) percent of the respondents suggested that parents were not aware of the pastoral activities conducted within the schools.
4. Ten(10) percent of the parents "don't care" about pastoral activities.
5. Parents involve themselves in pastoral activities.
6. The parents and the local pastor work well together.
7. The local parish community does not seem concerned with integrating children with pastoral activities. Many of the respondents relate this attitude with being an English minority.

SUGGESTIONS:

1. Thirty(30) percent of the respondents suggested that the parish should involve more parents in its pastoral activities.
2. Fifteen(15) percent of the respondents suggested that the parish should activate more pastoral activities.
3. The parish should promote better communication between the pastoral animator and the parents.
4. The parish should keep the parents informed by means of newsletters and bulletins.
5. Invite the pastoral animator into the classroom more frequently.
6. The parish should involve more lay people in pastoral activities.

7. Increase the diocese funding for pastoral activities in the school.
8. Encourage more student involvement in parish activities.
9. Hire full-time pastoral animators.
10. Offer more religious services in the classroom.

QUESTION 7: Would you consider the efforts of your local diocese in promoting the quality of Catholic religious and moral instruction for young English speaking Catholics in your schools to be:

COMMENTS:

1. Fifty(50) percent of the respondents expressed a negative attitude towards the efforts of their local diocese in promoting the quality of Catholic religious and moral instruction.
2. Thirth(30) percent of the respondents expressed a positive attitude towards the efforts of their local diocese in promoting the quality of Catholic religious and moral instruction.
3. Poor efforts are a result of being and English minority in a French community.
4. The effort is dependent upon the individual priest.
5. The local priest cannot relate well with children.
6. There is evidence of poor leadership within the local parish. The priests do not support the religion program in the school.

7. The priests in the local parish do not listen to the concerns expressed by parents.
8. Anglophones are poorly informed regarding religion programs in the diocese.

SUGGESTIONS:

1. Thirty(30) percent of the respondents suggested that the local priest must become involved in school activities and be available for consultation be teachers and parents.
2. Promote communication between the local diocese and the school board.
3. Keep the parents informed regarding religion programs within the parish.
4. The diocese should assist in informing the parents on the importance of religious education.
5. Make English representation available on specific diocesan committees within Francophone communities.
6. Periodically, the local bishop should visit the school.
7. Offer more sacramental activities in the classroom.
8. Promote more effective communication between the diocese and the religion teacher.
9. The diocese must become aware of the educational needs of the Anglophone Catholics.
10. The diocese should offer resources (personnel and material) to the religion classroom.

IV. CONCLUSIONS

1. Seventy-eight (78) percent of the respondents to the questionnaire were from
region 06,1 Laurentides - North Shore of Montreal,
region 06,2 Longueuil - South Shore of Montreal,
region 06,3 Montreal Island.
2. Eighty-eight (88) percent of respondents were speaking for students in Catholic schools.
3. Fifty-three (53) percent of respondents re: Catholic school rated religious education as excellent or good.
4. Eighty-two (82) percent of Catholic school respondents were in regions 06,1 (Laurentides), 06,2 (Longueuil), 06,3 (Montreal Island).
5. The distribution of responses by the eleven educational regions of Quebec corresponds to the proportion of English language Catholics in Quebec.
6. In general, the returns both from the Island of Montreal as well as from the other regions of Quebec indicate positive satisfaction for present efforts being undertaken in Catholic religious education. This satisfaction reflects the response of parents who were the largest group of respondents (256 parents). This satisfaction is also manifested by teachers (197 replies).
7. One third of the respondents (204 of 603 returned questionnaires) took time to write in comments and suggestions. These written remarks were in the majority positive, and they proved helpful in interpreting the numerical statistics obtained from the returns. A number of respondents indicated that they would like to see programs linking religion more explicitly with the daily life-experiences of students. Some requests called for more emphasis upon basic Catholic doctrine, morality and the Eucharist (Questions #1, #2 and #5).

8. Question #4 provides statistical information from teachers confirmed by written comments and suggestions indicating that a high percentage of teachers of Catholic moral and religious instruction would appreciate increased information and professional development concerning the evolving Catholic content and educational methodology of the new Quebec programs (Question #4).
9. Comments and suggestions offered in reference to questions #1 and #2 drew attention to the lack of text books available and didactic material for Catholic moral and religious instruction.
10. Very positive response to question #6 indicates strong support for and appreciation of parents and teachers regarding pastoral animation complementing religious education. Ways to strengthen the effectiveness of pastoral animation in relation to religious and moral instruction, particularly in the secondary school, should be studied and developed (Question #3).
11. Responses to questions #2 and #5 indicate the need felt among parents that they be better informed about, and be more involved in, the religious education of their children. There is evident need to inform parents of the content and objectives of religious education taught in schools and to provide sound support for parents' collaboration carried out in their home (Questions #5 and #6).
12. Concerning the quality of Catholic religious education, respondents replying for Catholic schools indicate slightly greater satisfaction than respondents replying about Catholic students in Protestant schools. This is particularly noted concerning efforts of diocesan cooperation with religion teachers and/or parents of Catholic students in Protestant schools.
13. The degree of satisfaction of respondents is slightly higher for religion provided in elementary schools than in secondary school.
14. There was a clear indication among respondents that religious instruction and pastoral animation could not be truly effective unless the administration and teaching staff of the school supported and took active part in the religious life of the school (Question #3).

15. A significant number of respondents commented or suggested that there is an actual need to improve parish and diocesan roles in the religious development of the students in coordination with the religious instruction and pastoral animation of the school while respecting the autonomy of each (Question #7).
16. The principal expectations of those responding to the questionnaire concern:
- support in informing and educating parents particularly through the office of education of their respective diocese;
 - professional development for religion teachers;
 - availability of didactic materials.

Solutions either presently underway or envisaged are attempting to meet these expectations.

GENERAL CONCLUSION

The Catholic Committee did not intend nor develop a highly scientific questionnaire nor detailed study of the educational situation of English language Catholics in Quebec. However, the high rate of return proportionately representative for each region of Quebec was accomplished with very little effort on the part of the Catholic Committee. As well, the positive nature of the returns can be concluded as faithfully representative of the mindset and will of English language Catholics in 1988 Quebec.

Far from being indifferent or disinterested about the religious education of their children, the replies of parents, teachers and others to the Catholic Committee questionnaire provides ample evidence affirming the faith convictions and specific educational expectations of English speaking Catholics in Quebec concerning the religious education which they desire and request for their young people. Such conviction and positive aspirations can only be received with gratitude and creative collaboration by those ecclesial, educational and political leaders concerned with Catholic education today in Quebec.

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