



**PARTICIPANT'S BOOKLET**  
*to accompany the video presentation*

# TOWARD A SCHOOL ENRICHED BY ALL ITS STUDENTS

**Activity 1** (2 to 4 minutes)

In your opinion, what is an inclusive education system?  
You may use keywords, drawings, ideas or short phrases to answer this question.

## Activity 2 (4 to 6 minutes)

Name a type of diversity that is prominent in your school.  
How does it manifest itself? What adaptation challenges does it raise?

Type of diversity	Manifestations	Adaptation challenges

## Activity 3 (4 to 6 minutes)

Identify the collaboration opportunities that are planned systematically at your school.  
For each one, specify the people involved and how often these meetings take place.

### COLLABORATION TIME

Purpose (e.g. overall planning)	People involved (e.g. cycle team)	Frequency (e.g. once per 9-day cycle)

What changes would you propose to improve these collaboration opportunities (frequency, quality of the meetings, facilitating conditions, etc.)?

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#### Activity 4 (4 to 6 minutes)

Name two obstacles that you face and two facilitating factors that enable you to adapt to diversity.

Obstacles	Facilitating factors

#### Activity 5 (6 to 10 minutes)

Referring to the recommendations intended for school communities and drawing inspiration from the examples on the back of the placemat:

- Identify two measures or examples already present in your school that are in line with the aims of inclusive education.
- Determine two priority actions that would help your school take concrete steps toward the goal of inclusive education.

Two measures or examples in my school	Two priority actions to take

#### Activity 6 (2 minutes)

Reread the answer you wrote in Activity 1. Use a different coloured pen and complete your answer.

